





LA FORMATION LINGUISTIQUE

Cofinancé par l'Union européenne

OFII

Help Turkey!

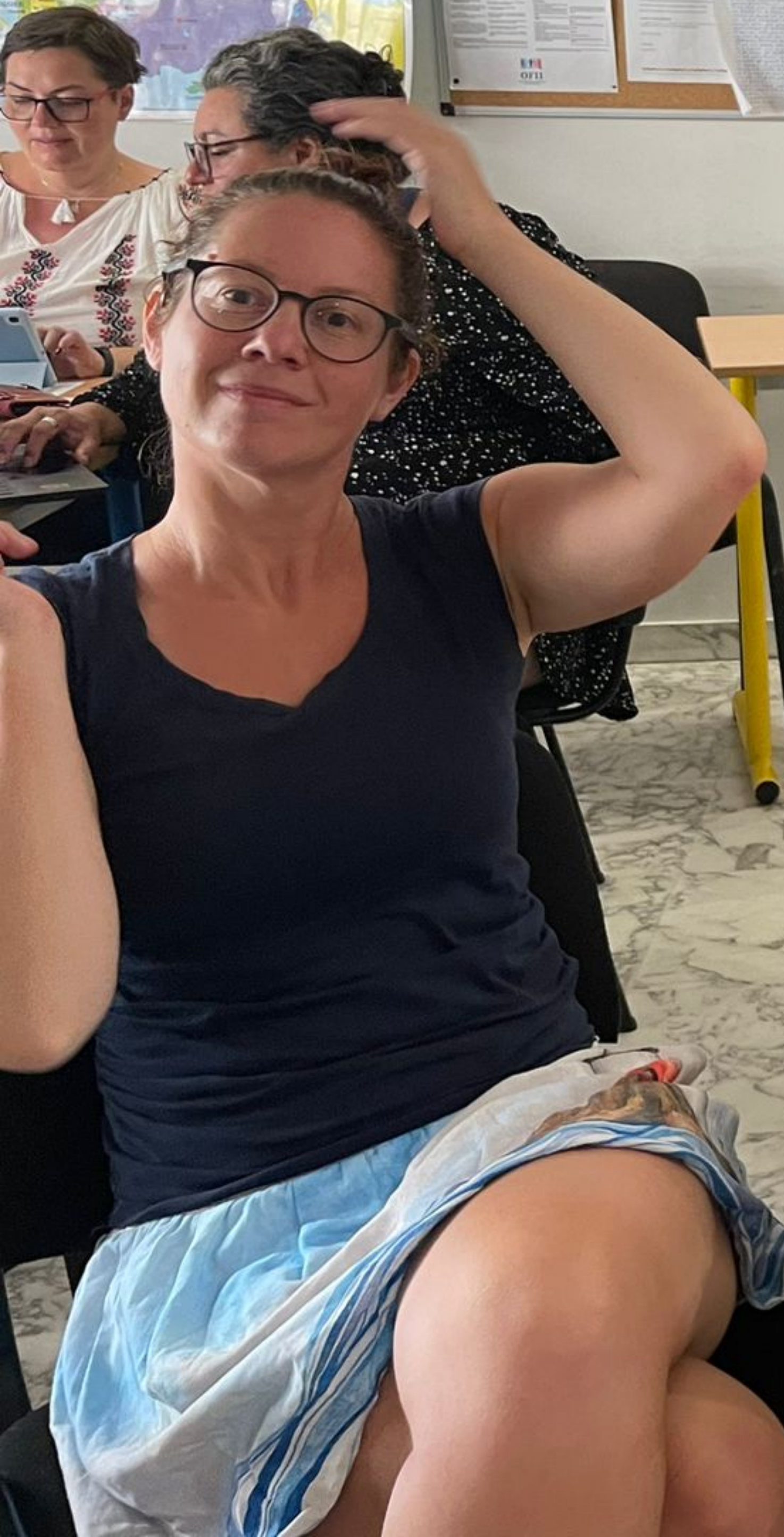
COMPRENDRE LES VALEURS DE LA FRANCE POUR M'INTÉRESSER

APPRENDRE LE FRANÇAIS POUR M'INTÉRESSER



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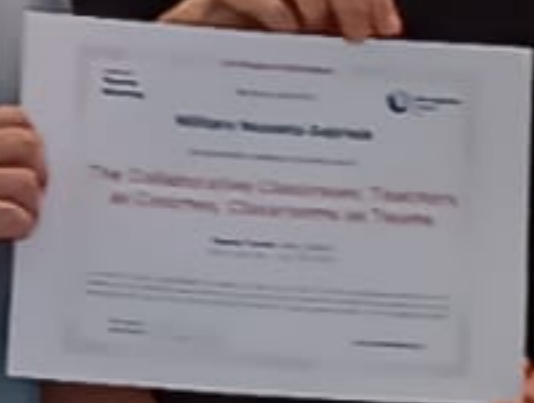
APPRENDRE LE FRANÇAIS POUR M'INTÉRESSER



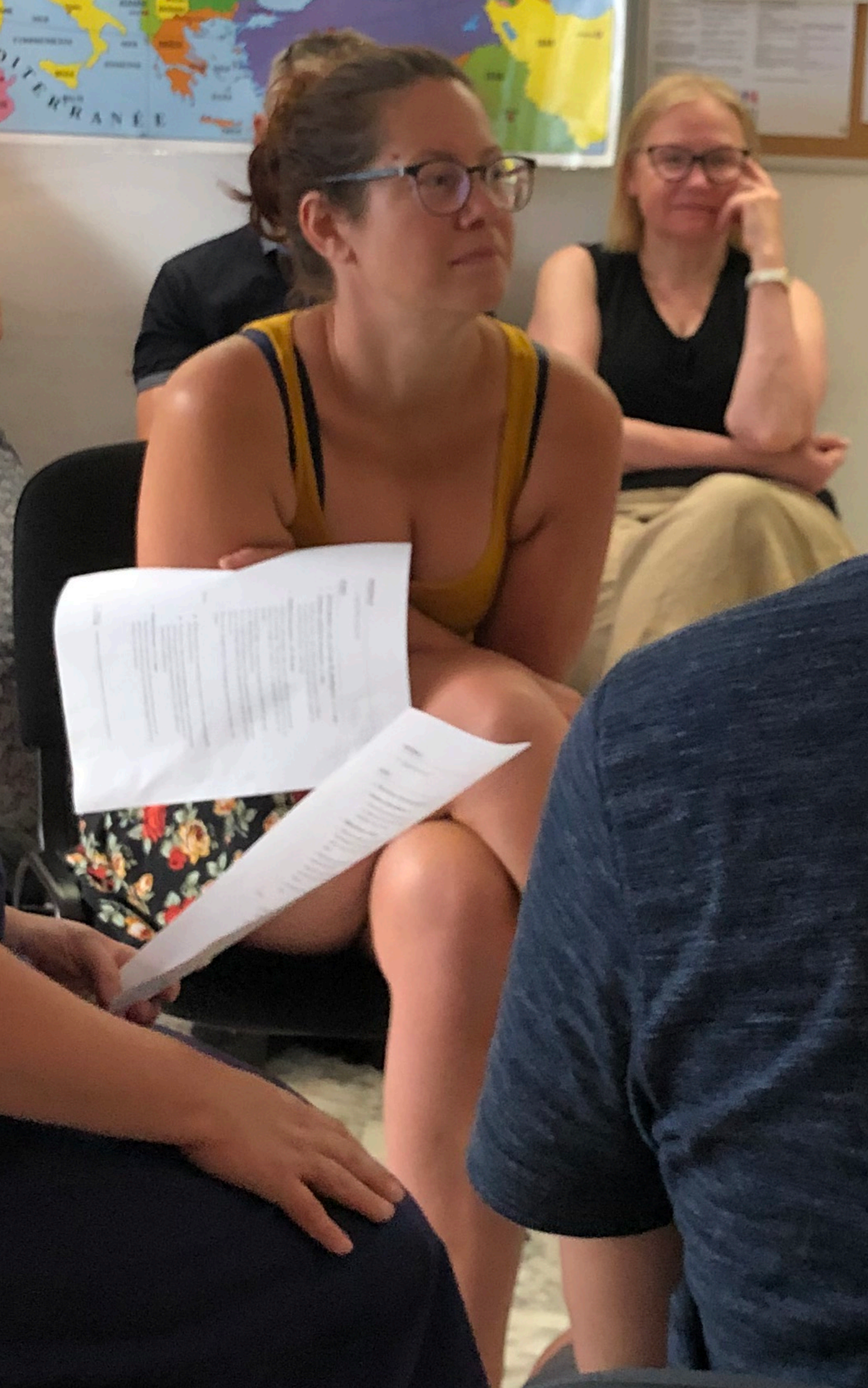
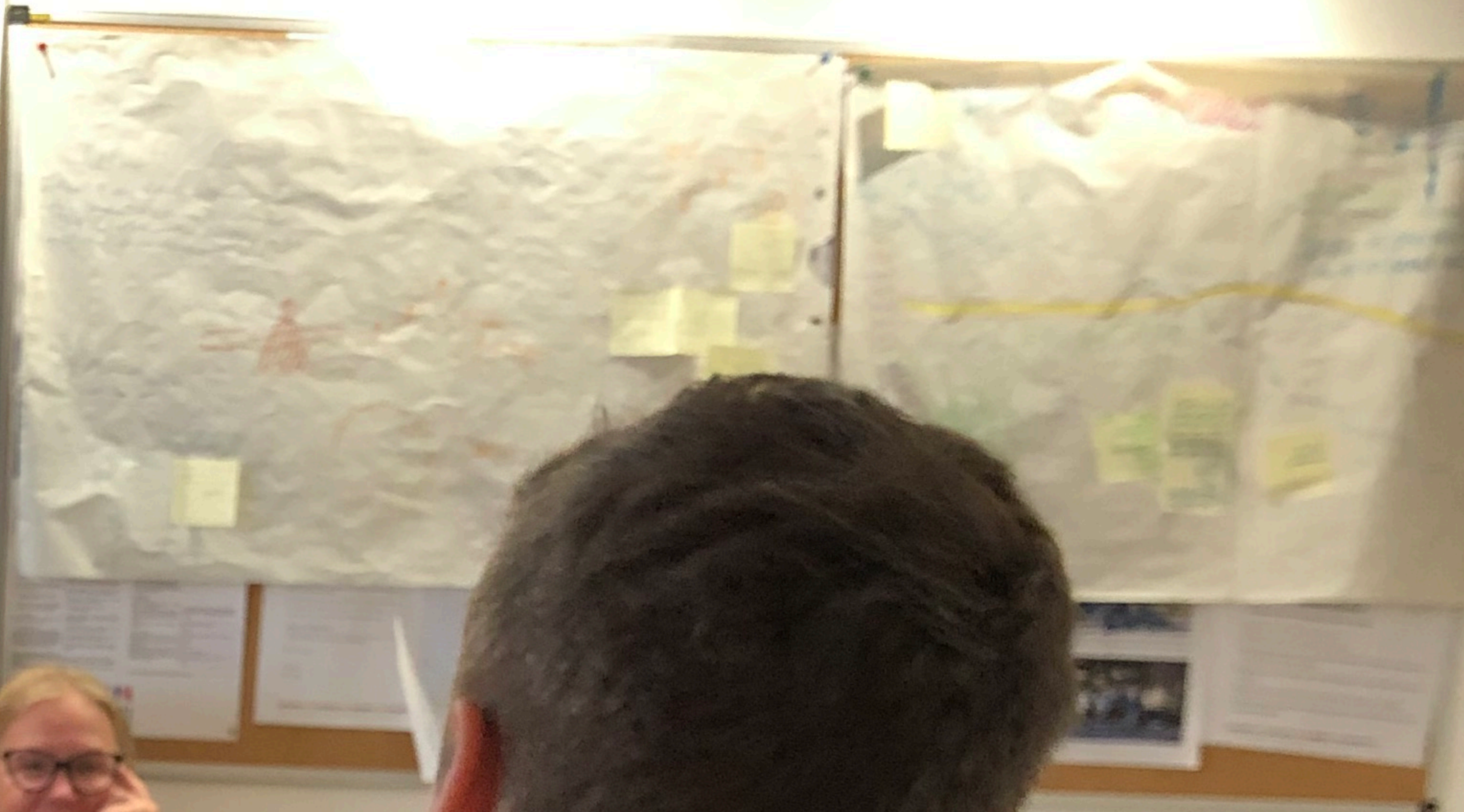
Anna - Organise Class Groups  
 Simona - Socialisation skills 7  
 Mirella - Socialisation skills 6  
 Licia - Assessing Acquired Skills → Division 8  
           + Problem Solving  
 Rossella - Sensory Books 2-3  
           + Reading-Inclusion  
 Grazi - Additional Subtraction 6  
           Practical Mathematics  
 Céline - Employment + CV 20-25  
           Creation 1-5  
 Teodora -  
 Maya -  
 Din Ra  
 Brannva-  
 tveitanka  
 Marina



PRESENTATIONS  
 - Anna, Simona, Mirella,  
 - Licia, Rossella, Grazi  
 - Teodora, Maya, Brannva-  
 tveitanka, Din Ra, Marina  
 - Céline





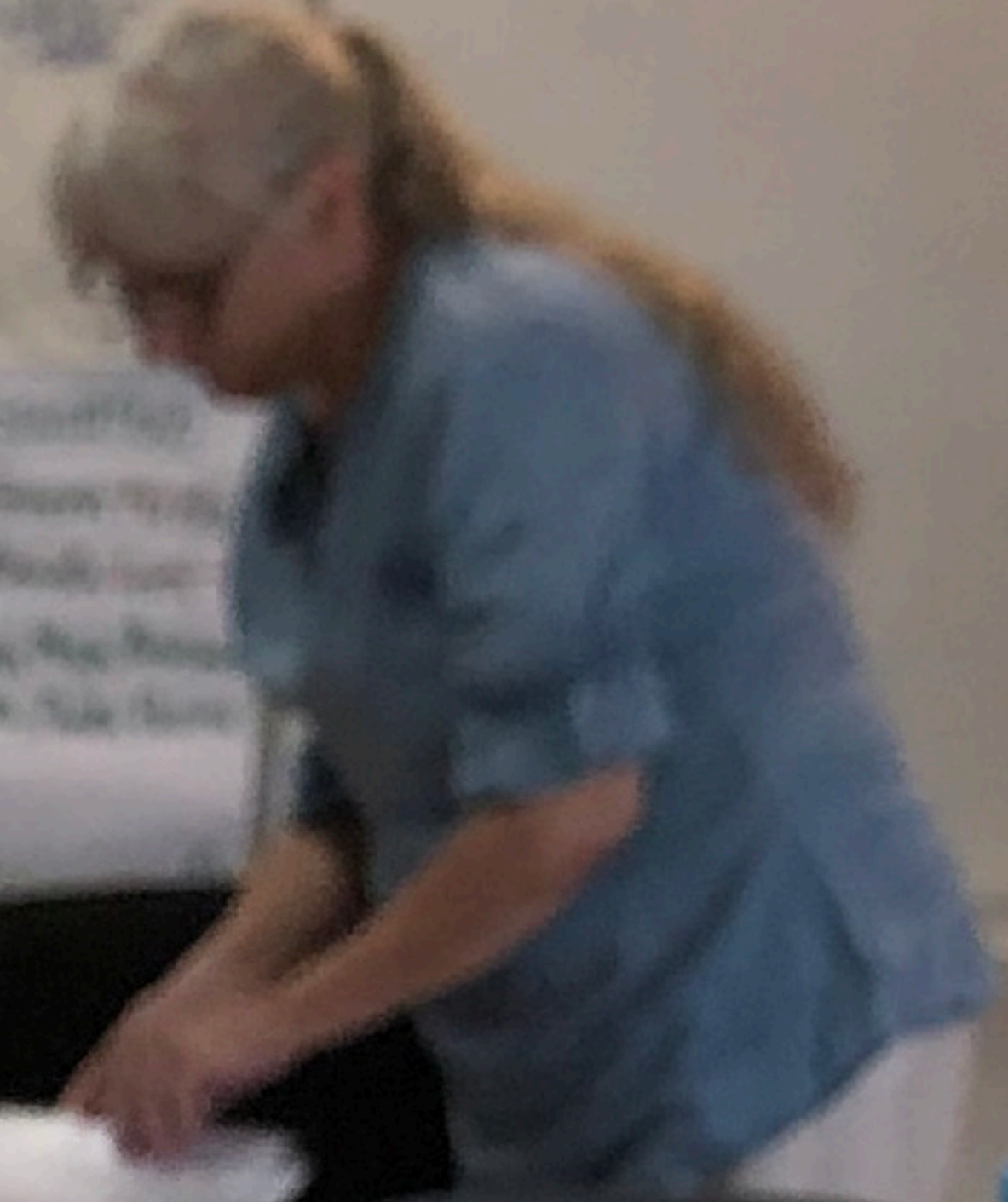
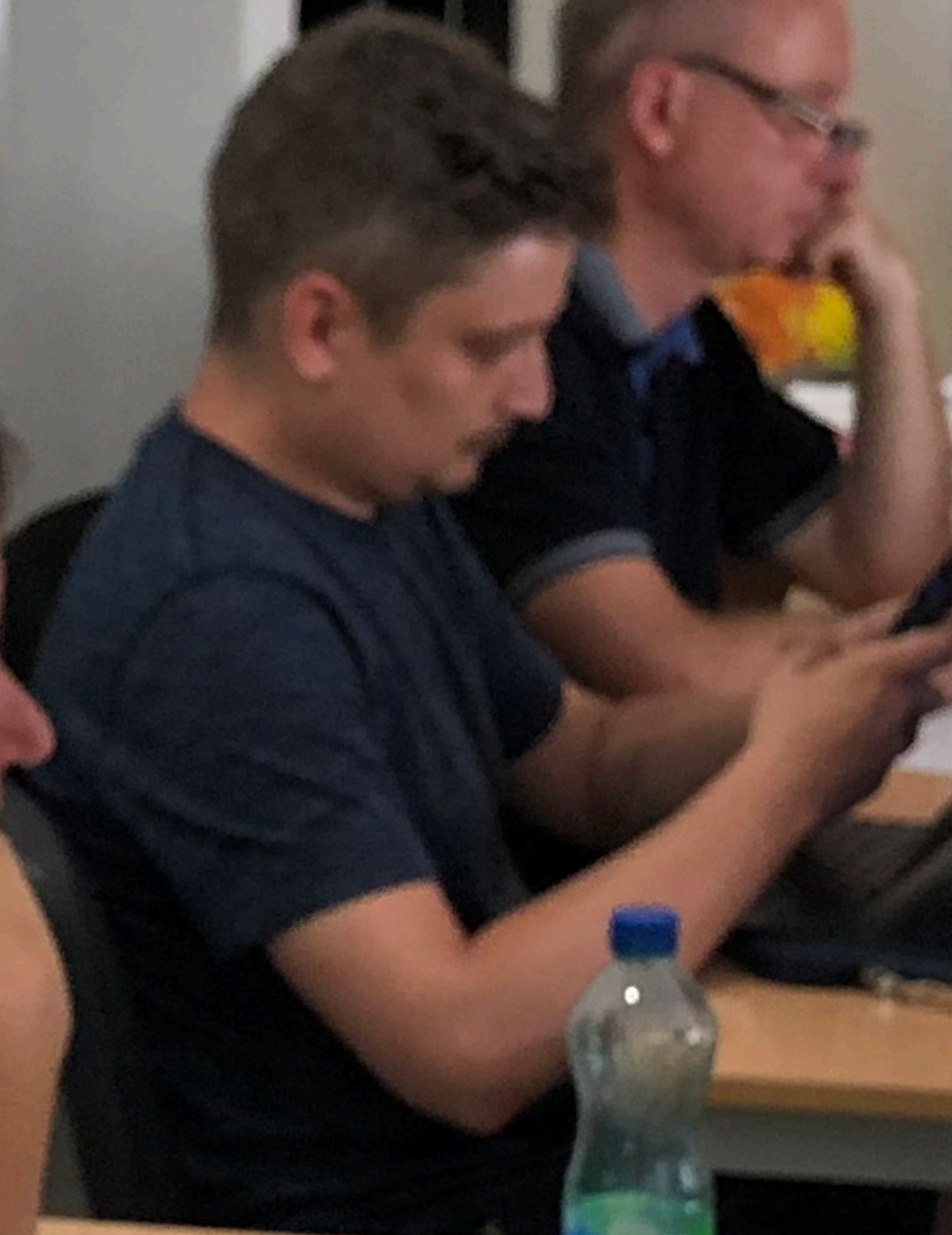




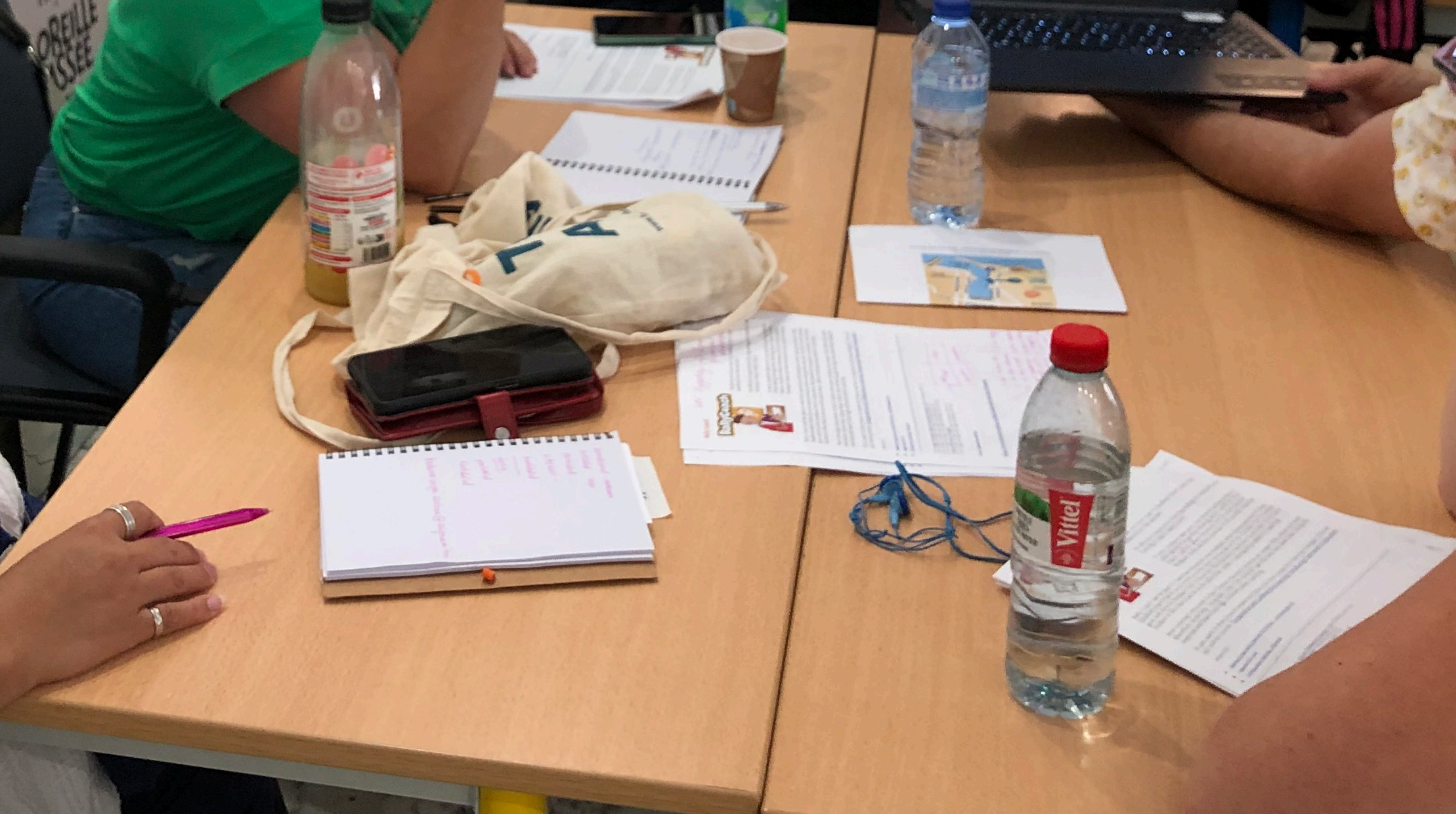
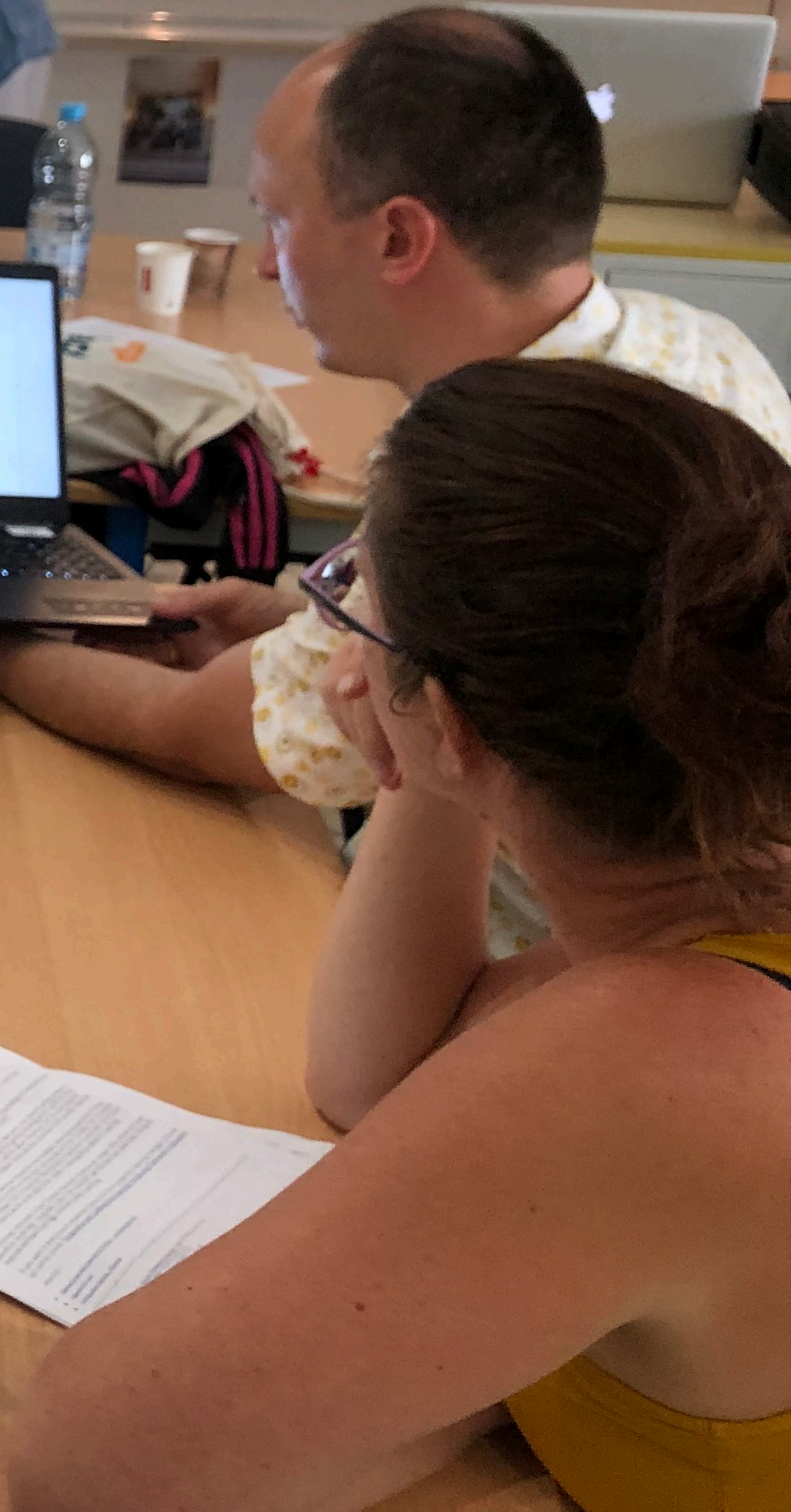


Def: Collaboration is a form of solving  
jobs, through people working together  
as a team with good coaching.

Come to Nice to  
Optimize my  
Level of coaching  
Learning new  
Approaches of  
Boosting motivation  
Ongoing to  
Reaching  
achievement  
with the



Main steps	Rules
Description	Example
The steps of the strategy	
1) Get to know students	
2) Identify high achievers	
3) Identify students in need	
4) Plan students for specific needs	









**europass**  
**Teacher Academy**

July 10 - 15, 2023 - Nice  
The Collaborative Classrooms: Teachers as Coaches,  
Classrooms as Teams



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-10:00	Welcome Introductions, Course Overview & Learning Outcomes Saturday Excursions	Exploring & Defining the concepts of collaboration, coaching and teamwork	<b>FULL DAY</b> Identifying Problems of Practice and sharing strategies: Stir The Room	Students, watching and listening and learning from each other: The Fishbowl Protocol	No Tuition	
10:00 - 10:20	Break	Break	Break	Break	Break	
10:20 - 11:50	Participant Presentations, Goal Setting, Professional Learning Outcomes, Burning Questions	Emotions and Values: Promoting student collaboration, participation and responsibility	Active Problem Solving: The Probing Protocol - active listening and paraphrasing	5 Collaborative Strategies for our classroom: Jigsaw research and presentation	No Tuition	
11:50 - 12:00	Break	Break	Break	Break	Break	
12:00-13:00	Classroom Climate: You and your students The "People First" approach to teaching and learning	Essential Agreements for Collaborative Classrooms	Experience a range of collaborative and team-building activities and strategies	Reflection and sharing of learning Feedback Closing Ceremony and Certificates	No Tuition	Cultural activities

Further information about the cultural activities are available on each location webpage.

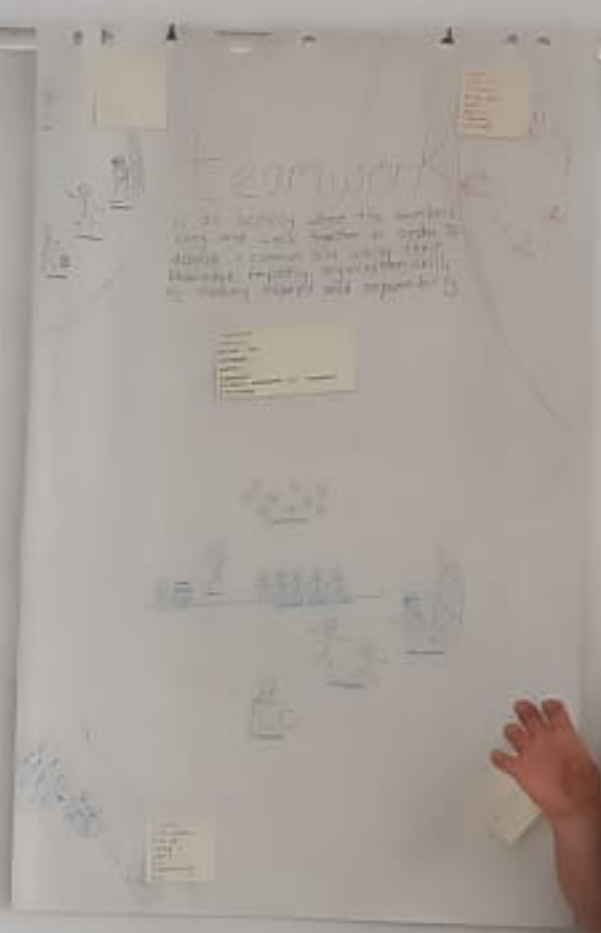
Teacher Trainer: Mary Guthrie







Anna - Organize Class Groups  
Simona - Socialisation skills  
Mirella - Socialisation skills  
Licia - Assessing Acquired Skills → Division + Problem Solving  
Rossella - Sensory Books + Reading-Inclus  
Giulia - Additional Subj Practical Ma  
Celine - Employment  
Teodora -  
Maya -  
Din Ra  
Emanuela  
Tatiana



FRANCE ADMINIS



### SKETCH TO STRETCH

How do the concepts of collaboration, coaching and teamwork in sport connect to teachers and students in classrooms?

How does it look, sound, feel...?

Who does what? How do we decide and get the best results?

Share your concept of one of these concepts through drawing, to clarify your thoughts for yourself and our group and to share visually with...

Collaboration as Coaches and teams...a

- Zena - Organise Class Group
- Simona - Socialisation skills
- Mirella - Socialisation skills
- Licia - Assessment Required Skills & Division & Pattern Solving
- Rosella - Setting Books & Reading-Revision
- Giusi - Additional Subtraction, Trichical Mathematics
- Celine - Employment & CV Creation
- Indira -
- Maya -
- Dinka -
- Bismillah -
- Yasmin -

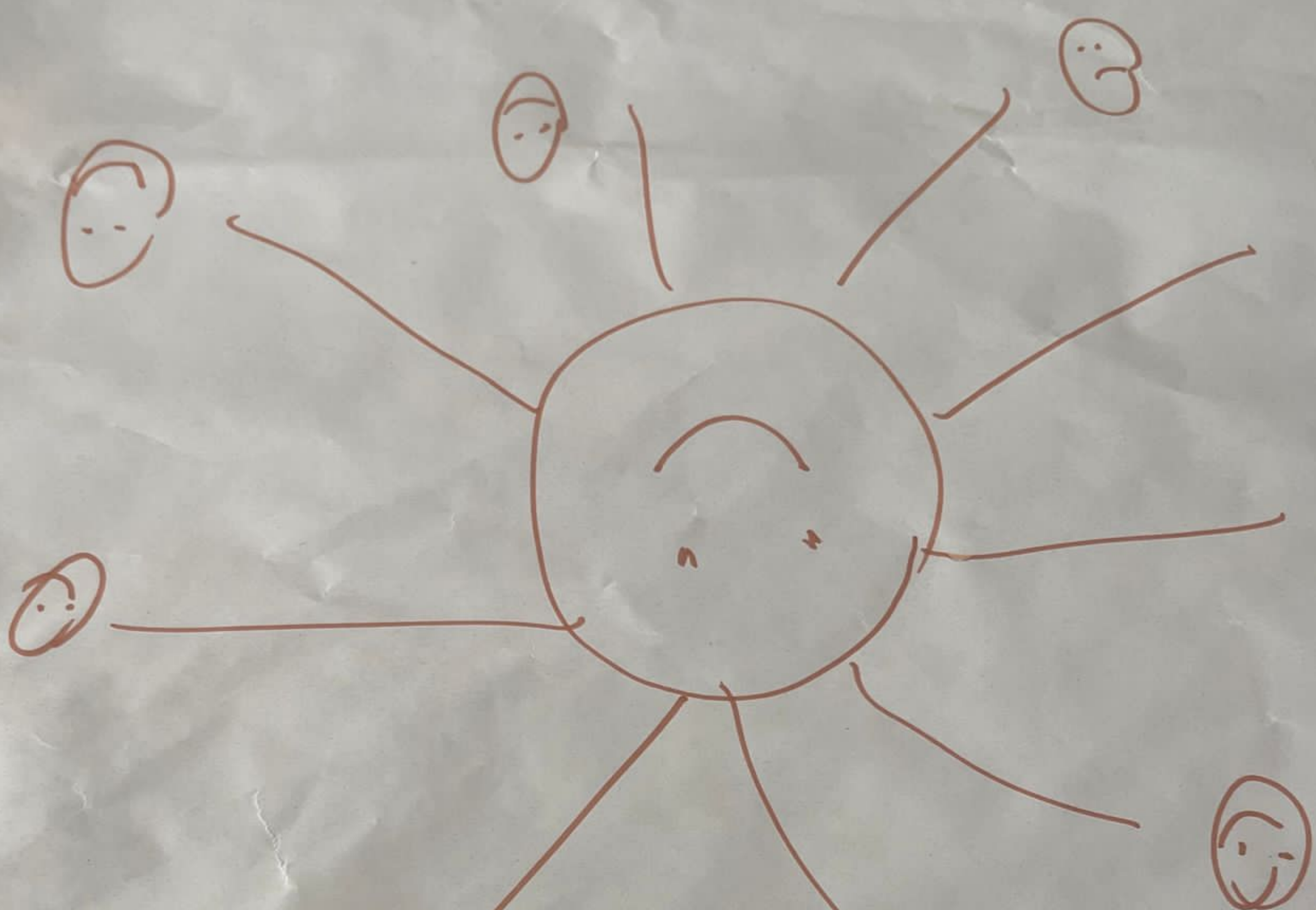
#### PRESENTATIONS

- Anna Simona Pirella
- Licia Rosella Giusi
- Therese Maya Bismillah Dinka Daria

#### Les Nombres de 1 à 20

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

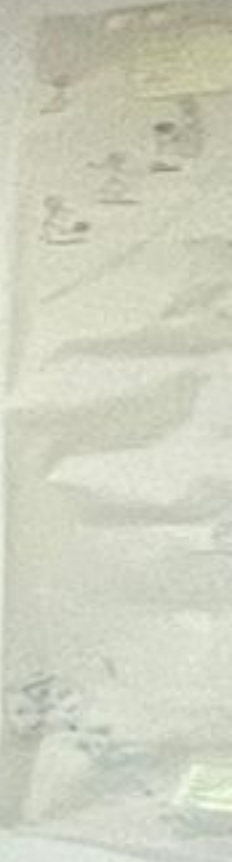
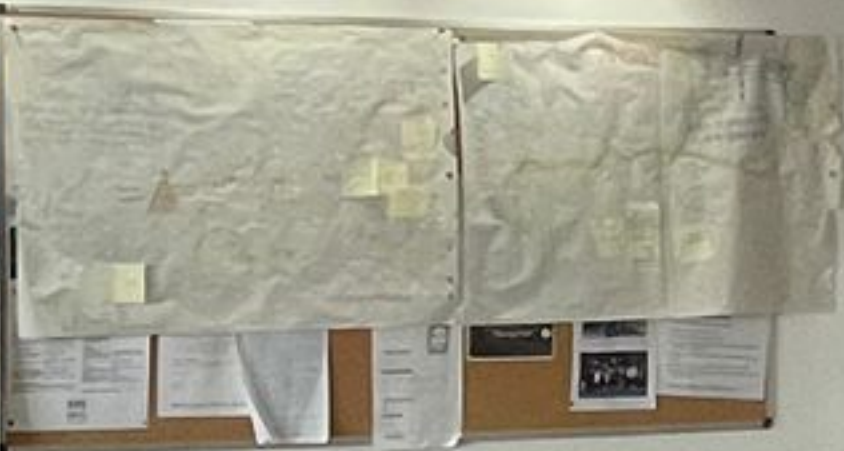




Collaborating  
Own micro!  
Activities  
Common sense  
Happiness  
Interesting  
Needing is help  
Giving, generosity





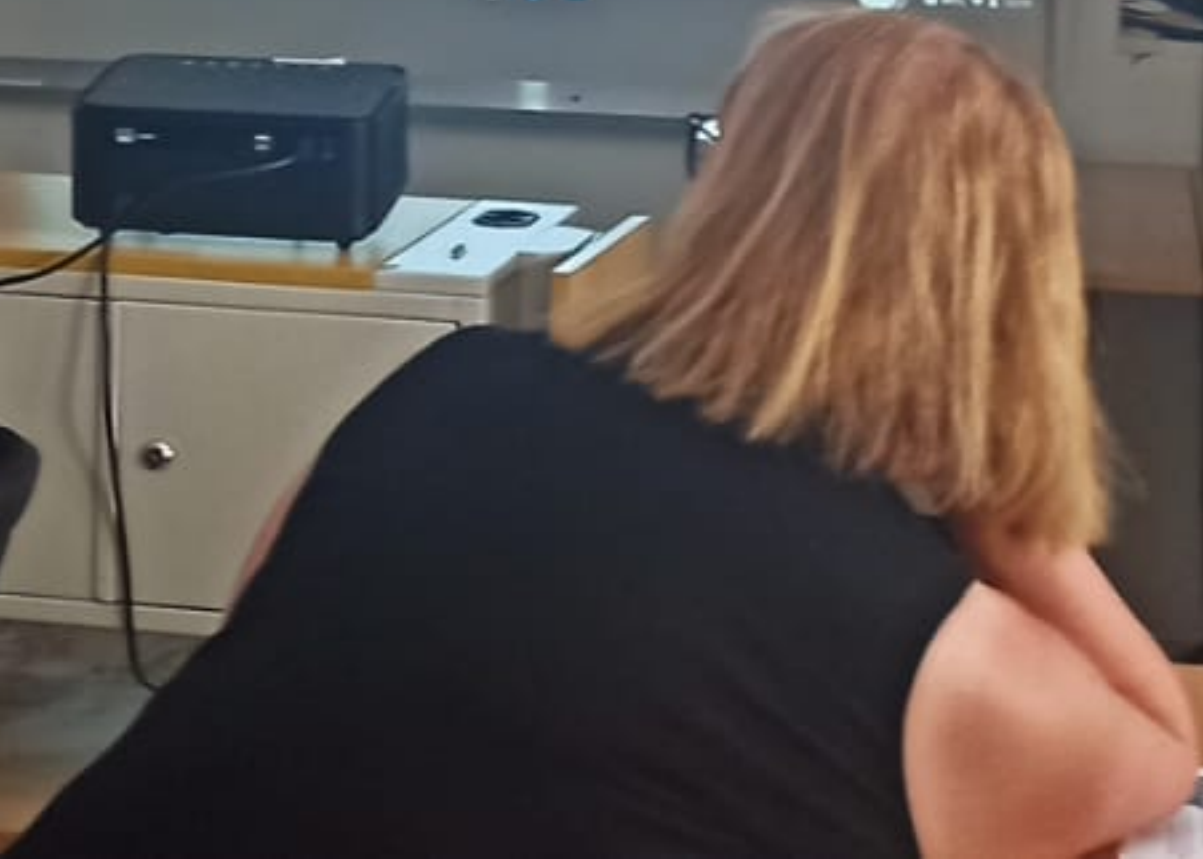
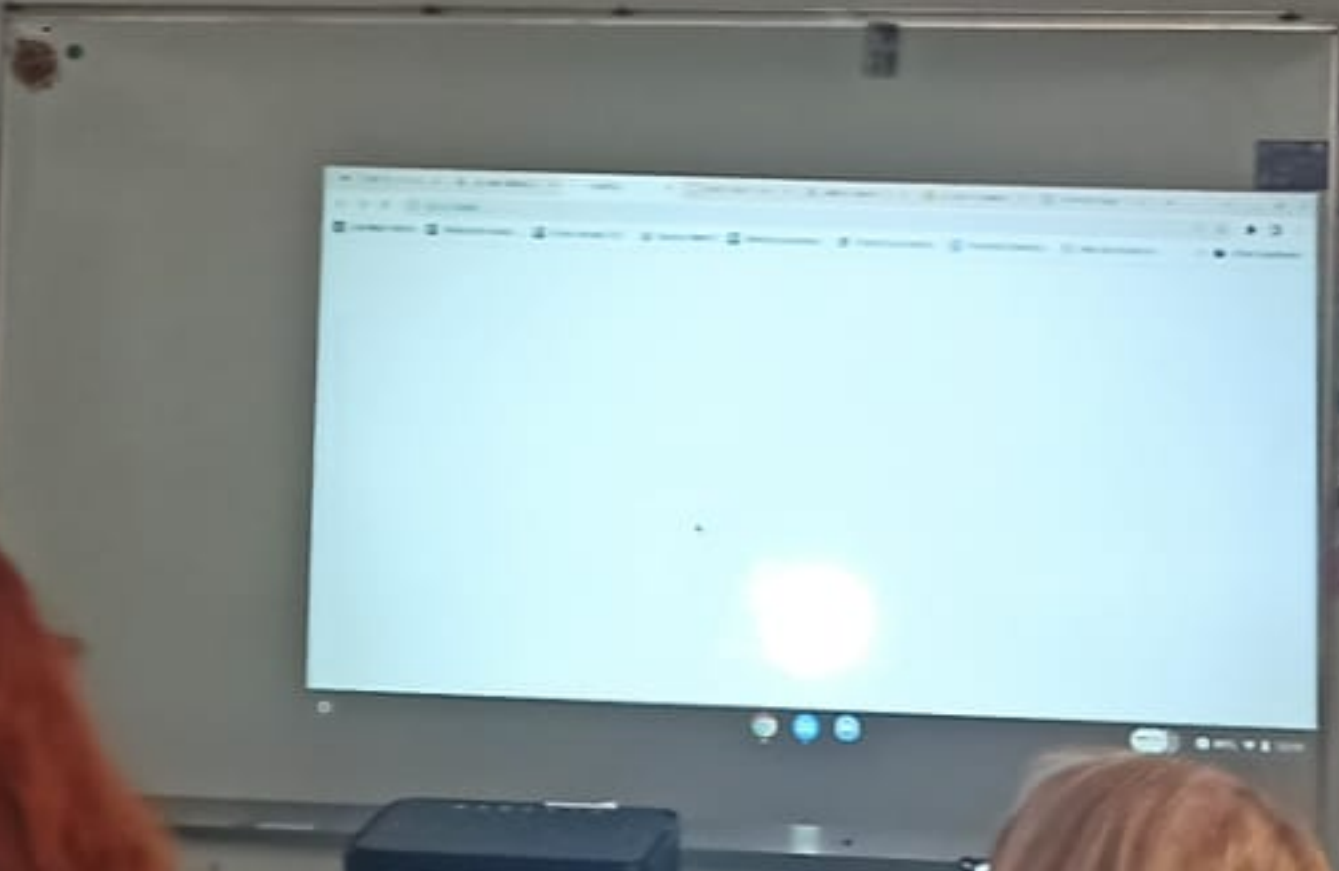
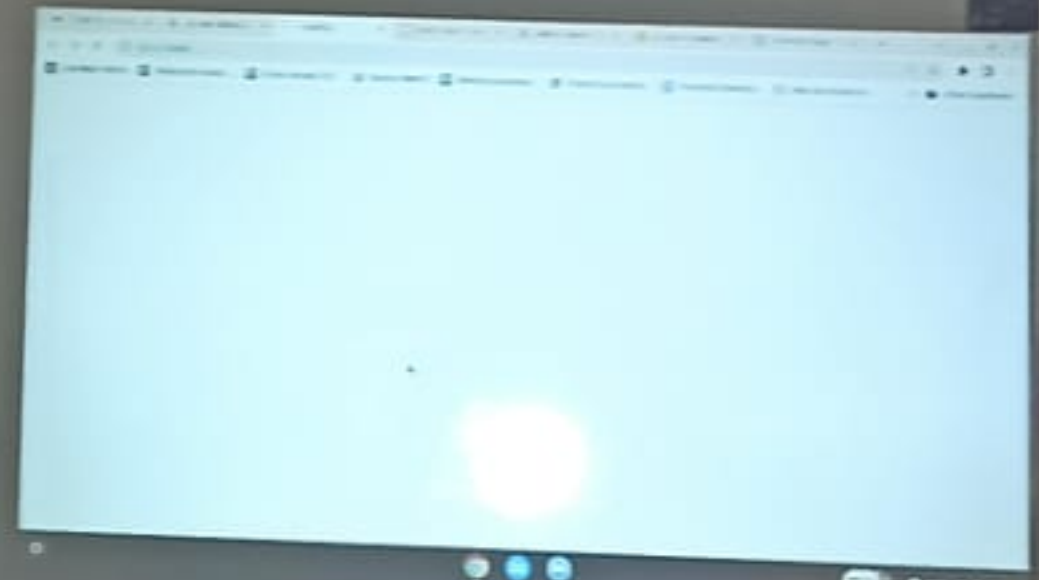
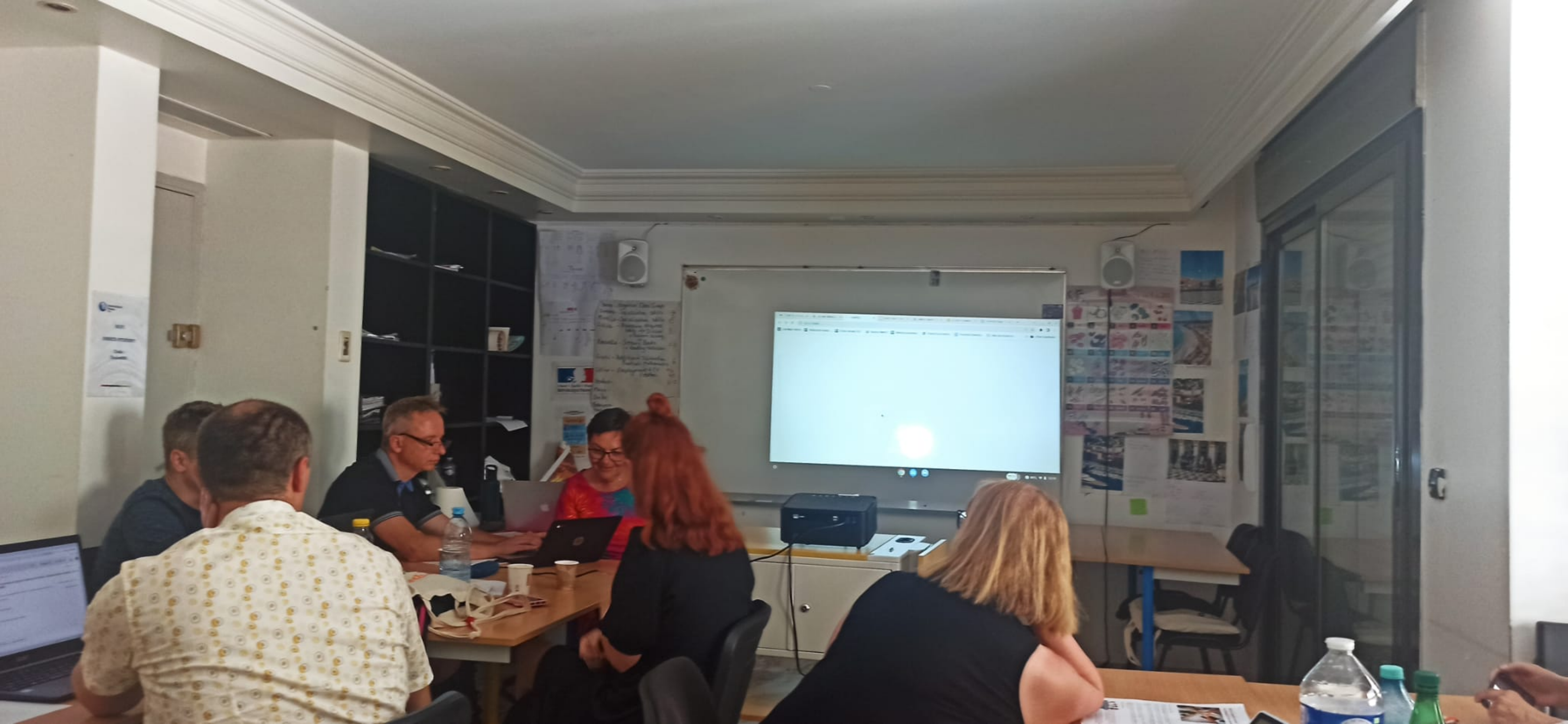




















# A-TEAM

DEFINITION

SHARED RESPONSIBILITIES  
TO REACH COMMON GOALS

# COOPERATION

Cooperation is the process of working together to achieve a common goal. It involves sharing resources, knowledge, and skills. Cooperation is essential for success in many areas of life, including business, education, and community development.

and teamwork

help us get help!

- 1) Lire les affaires et les se faire.
- 2) Qu'il y a de la salle dans le cadre et en groupe.
- 3) Le formateur doit sortir à la suite des étudiants et les conseiller lorsque c'est le cas de la salle de classe.
- 4) Organiser une série d'activités dans des salles de classe (sur des sujets ou des thèmes).
- 5) Participer le plus souvent en face de l'élève et attendre les consignes.
- 6) Ne retourner à l'école que lorsque vous en avez l'autorisation de la part de votre professeur.



International  
WIFI  
IHMI\_E-STUDENT  
Code:  
Istake061

SORTIE DE SECOURS

Teacher  
Academy  
Europass

Anna - Designing Class Comp  
Simona - Socialisation skills 7  
Mirabella - Socialisation skills 6  
Licia - Assessment required  
skys - 2D/3D  
& Fashion Sketching 8  
Kessella - Strategy  
& Knit  
Gianni - Add-typing  
Track  
Elisa - English  
Tosha -  
Pia -  
Din -  
Sara -  
Yvonne -



How to use the strategy	Teacher role	Student role
<ul style="list-style-type: none"><li>Teacher decides for a statement</li><li>students line up - strongest „agree“ students on one end of the line; strongest „disagree“ at the other end of the line; other students stand in between.</li></ul>	<ul style="list-style-type: none"><li>standing for a topic/ statement</li><li>not influencing anybody</li><li>stay in the background</li></ul>	<ul style="list-style-type: none"><li>finding their spot on the line</li></ul>

